**A.I Ethics**  Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Future A.I. Scenario

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| **Content Objective:** Students will defend which future scenario they believe is most likely in relation to A.I. & Robotics. |

**Discuss:** Why is it important to consider ethics and AI?

* What is society?
* What do we view as being a good or bad society?
* Who are the ones making the machines? Programming the machines?
* As we will learn later on, AI learns from us...are we always a good example?

**Explore:** See [Hanson Robotics Website](https://www.hansonrobotics.com/) ----> Sophia

* **Explore the website**… what is this company trying to do? The company is trying to spread robots all over with people buying them.
* What kind of robots are they building? They are building robots for kids that are smart and do everything a human does
* Would you be interested in working for a company like this? I would be interested to work for a company like that to see how all the robots are programmed and put together.
* **Go to -** the “About” tab - Then “Meet the Team”

**Reflect:**

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| What might the ethical code of these people be as they create this robot? | Do you think they have **similar or different ethics** to us here in the classroom? |
| **The ethical code might be helping out the world with the robots being smart and do everything a human can** | **I think they have different ethics to us in the classroom like the robots are always right and gonna be neutral.** |

**Analyze:** Come up with reasons why you feel these outcomes are good or bad and be ready to defend your thinking. Jot down significant moments that seem to go against (or with) your own ethical code. Use the sentence stems below to get you started!

* When \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_happened, I felt…. This goes against/with
* In the film, I saw/noticed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which goes against my code because…
* This impacted me
* I thought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ was the most impactful part because...

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| Scenario 1 - [The Day the Yogurt Took Over](https://www.netflix.com/watch/80223954?trackId=13752289&tctx=0%2C5%2C9fccbe6f-0bfb-43ba-9ccf-b2a881055700-111659311%2C%2C) | Scenario 2 - The Second Renaissance | Scenario 3 - [Sophia Talks About Her Plan](http://www.digitaljournal.com/tech-and-science/technology/sophia-the-robot-claims-she-wants-to-help-not-harm-humans/article/521604) |
| In the film I noticed the yogurt became in charge and helped everyones problems and that is something good. | Seeing the robots do all the work for us is a bad thing to me I can see that as a type of slavery. They cover up the sun because that's the robots energy source and what they need. The robots treating the humans how humans treat animals.  It makes me feel that you need to treat someone or something how you want to be treated. | Sophia the robot wants to work with humans and make the future better. The robot gets citizenship in sudia arabia |

**Explain:** Which Scenario do you believe is the most likely?

Get in a group of 2-3 and construct an argument for which one of these scenarios you believe is the most likely to play out in the future. Compare / contrast your ethical codes to help guide you. Write 2-3 paragraphs to defend your reasoning.

Type here… I think scenario 2 will happen the most because the robots will eventually get tired of doing everything. Clearly the robots will be doing all the hard work for us humans an see it as slavery.

**Use This!** Argumentative Writing Sentence Starters

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| **How to introduce quotes…** | **How to analyze quotes (tell the reader what they mean)** | **Counterclaim / rebuttal statements** | **Concluding statements** |
| * According to the film * The character states, * The film states * (Video character) states, * For example, * The character describes, * For instance, * As it indicates on page \_\_\_, * In addition, the film said… | * This quote displays * This quote illustrates * Clearly, * Meaning, * In other words, * This quote portrays * This excerpt explains * It is obvious that… * As one can see the film describes… | **Counterclaim**:   * One may argue, * On one hand, * Granted some may argue, * Some people believe, * It may be believed that… * Although some think…   **Rebuttal**:   * However, * When you look at the facts, * This argument is incorrect because… * What they don’t consider… * Without a doubt * It is clear that * Most would argue… | * In conclusion, * All in all, * As one may see, * Overall, * Thus, * Finally, * As expressed, * As can be seen, |